

Algebra 2 Mid-Year Test

Study Guide

Name: _____

Date: _____

Block: _____

$$\begin{array}{l} i \rightarrow -1 \\ i^2 = -1 \\ i^4 = 1 \end{array}$$

$$\begin{array}{l} i^3 = -i \\ i^4 = 1 \end{array}$$

"I Won I Won!"

Topic 3: Complex Numbers

*Recall: $i = \sqrt{-1}$ $i^2 = -1$ $i^3 = -i$ $i^4 = 1$

Simplify each expression.

18. $\sqrt{-81}$

$$\begin{aligned} &= \sqrt{-1} \cdot \sqrt{81} \\ &= i\sqrt{9} = 9i \end{aligned}$$

19. $2\sqrt{-14} \cdot \sqrt{8}$

$$\begin{aligned} &= 2(\sqrt{14})i\sqrt{8} \\ &= 8i\sqrt{14} \end{aligned}$$

20. $18i^{49}$

$$\begin{aligned} &= 18(i^4)^{12} \cdot i \\ &= 18i \end{aligned}$$

21. $(i^3\sqrt{5})^2 \cdot 2i$

$$\begin{aligned} &= i^6(5)(2)i = 10i \\ &= -10i \end{aligned}$$

22. $(4 - 7i) - (5 + 2i)$

$$\begin{aligned} &= 4 - 7i - 5 - 2i \\ &= -1 - 9i \end{aligned}$$

23. $(9 + 2i)(4 - i)$

$$\begin{aligned} &= 36 - 9i + 8i - 2i^2 \\ &= 36 - i + 2 = 38 - i \end{aligned}$$

24. $(6 - 2i)^2$

$$\begin{aligned} &= (6 - 2i)(6 - 2i) = \\ &= 36 - 12i - 12i + 4i^2 = \\ &= 36 - 24i - 4 = 32 - 24i \end{aligned}$$

25. $\frac{15}{6i} \cdot \frac{i}{i} = \frac{15i}{6i^2}$

$$\begin{aligned} &= \frac{15i}{-6} = \frac{5i}{-2} \end{aligned}$$

26. $\frac{(1-5i)}{(2i)} \cdot \frac{i}{i} = \frac{i-5i^2}{2i^2}$

$$\begin{aligned} &= \frac{i+5}{-2} = \frac{5+i}{-2} \end{aligned}$$

27. $\frac{(3-3i)}{(7-i)} \cdot \frac{(7+i)}{(7+i)} =$

$$\begin{aligned} &= \frac{21+3i-21i-3i^2}{49-i^2} \\ &= \frac{21-18i+3}{49+1} = \frac{24-18i}{50} \end{aligned}$$

or $\frac{12-9i}{25}$

Topic 4: Classifying Numbers & Identifying Properties

Simplify (if possible), then name all sets to which each value belongs.

28. $\frac{\sqrt{64}}{5} = \frac{8}{5}$

29. $\sqrt{-36} = 6i$

30. $\sqrt{3} - \sqrt{3} = 0$

31. $|1 - 4^2| = |1 - 16| = |-15| = 15$

32. $2 + 5i$

33. $\sqrt{15}$
3.9

34. $-\sqrt{\frac{45}{5}} = -\sqrt{9} = -3$

35. $-8i \cdot 5i = -40i^2 = -40(-1) = 40$

Name the property that justifies each statement.

36. $\sqrt{5}(8 - \sqrt{3}) = 8\sqrt{5} - \sqrt{3} \cdot \sqrt{5}$

Distributive

37. $2m^3 + (-2m^3) = 0$

Additive Inverse.

38. $-9 \cdot (2 + 3i) = (2 + 3i) \cdot -9$

Commutative

39. $\left(\frac{x}{5}\right) \cdot \left(\frac{5}{x}\right) = 1$

Multiplicative Inverse

Topic 5: Factoring

Identify the special factoring patterns.

DIFFERENCE OF SQUARES

$$a^2 - b^2 = (a+b)(a-b)$$

SUM OF CUBES

~~$a^3 + b^3$~~

DIFFERENCE OF CUBES

~~$a^3 - b^3$~~

Factor the expressions below completely.

40. $36x^2 - 64y^2$

$$(6x)^2 - (8y)^2 = [(6x+8y)(6x-8y)]$$

41. ~~$m^3 - 642m^2 - 200$~~

$$= 2(m^2 - 100) \\ = [2(m+10)(m-10)]$$

42. $81k^4 - 3k^2$

$$3k^2(27k^2 - 1)$$

43. $2xy^5 + 250xy^3$

$$2xy^3(y^2 + 125)$$

44. $p^3 - 10p^2 + 25p$

$$= p(p^2 - 10p + 25) = -5 \cancel{\frac{25}{-10}}? - 5$$

$$= p(p-5)(p-5) =$$

$$= \boxed{p(p-5)^2}$$

45. $x^4 - 11x^2 + 28$

$$(x^2 - 7)(x^2 - 4) \\ \boxed{(x^2 - 7)(x+2)(x-2)}$$

46. $4x^3 + 18x^2 - 10x$

$$2x(2x^2 + 9x - 5)$$

$$\boxed{2x(2x-1)(x+5)}$$

$\cancel{-x}$
 $+10x$
 $(9x)$ ✓

47. $\cancel{9x^3 - 63x^2 - x + 7}$

$$= 9x^2(x-7) - 1(x-7)$$

$$= \boxed{(x-7)(9x^2 - 1)}$$

$$= \boxed{(x-7)(3x-1)(3x+1)}$$

Topic 8: Quadratic Equations

Discriminant Formula:

- If $d < 0$, there are 2 imaginary roots.
- If $d = 0$, there is 1 rational root
- If $d > 0$ and a perfect square, there are 2 rational roots
- If $d > 0$ and not a perfect square, there are 2 irrational roots.

Find the discriminant of each equation. Then, determine the number and type of roots.

54. $x^2 - 7x + 15 = 0$

discriminant = $b^2 - 4ac$
 $d = (-7)^2 - 4(1)(15)$
 $= 49 - 60 = -11$
2 Imaginary Roots

55. $2x^2 - 72 = 0$

$a = 2, b = 0, c = -72$
 $b^2 - 4ac = 0^2 - 4(2)(-72)$
 $d = 576$ Since $\sqrt{576} = 24$
2 Rational Roots

56. $-x^2 + 9x + 23 = 0$

$a = -1, b = 9, c = 23$
 $d = 9^2 - 4(-1)(23)$
 $= 173$
2 Irrational Roots

Solve using the most appropriate method. Simplify all irrational and complex solutions.

57. $2x^2 - 18 = 78$

$x^2 - 9 = 39$

$x^2 = 48$

$x = \pm\sqrt{48}$

$x = \pm 4\sqrt{3}$

(Sq. Root method)

$\begin{array}{r} 48 \\ 16 \overline{)3} \end{array}$

(Completing the Square Method)

$(x -)^2(x -) = 0$ Square Method

$x^2 - 16x + 64 = -73 + 64$

$(x - 8)^2 = -9$

$x - 8 = \pm 3i$

$x = 8 \pm 3i$

59. $9x^2 - 18x - 11 = 0$

(Complete Square)

$9x^2 - 18x - 11 = 0$

$9x^2 - 18x + \underline{\quad} = 11 + \underline{\quad}$

$9(x^2 - 2x + \underline{1}) = 11 + 9$

$9(x - 1)^2 = 20$

$(x - 1)^2 = \frac{20}{9}$

$x - 1 = \pm \sqrt{\frac{20}{9}}$

$x = 1 \pm \frac{\sqrt{20}}{3}$

$\rightarrow 1 \pm \frac{2\sqrt{5}}{3}$

60. $2x^2 - 10x - 26 = x - 5$

(Factor)

$2x^2 - 11x - 21 = 0$

$(2x + 3)(x - 7)$

$\begin{matrix} 3x \\ \pm 14x \end{matrix}$

$\boxed{-11x}$

61. The roots of a quadratic equation are -7 and 1 . Write an equation that could represent this function. Give your answer in standard form and factored form.

(S. F.)

$x = -7, x = 1$
 $\Rightarrow (x + 7)(x - 1) = 0$
(F. F.)

OR $(x + 7)(x - 1) = 0$

$= x^2 - x + 7x - 7 \rightarrow \boxed{x^2 + 6x - 7 = 0}$

Topic 13: Applications & Regression

79. This past Saturday, Jack worked for 3 hours mowing the lawn and doing chores in the house. Mowing the lawn burns 352 calories per hour and doing chores burns 136 calories per hour. If he burned a total of 570 calories, how long did it take him to mow the lawn?

Let $X = \text{Time (Hr) Mowing}$

$Y = \text{Time (Hr) Chores}$

$$X + Y = 3 \rightarrow Y = 3 - X$$

$$352X + 136Y = 570 \rightarrow 352X + 136(3 - X) = 570$$

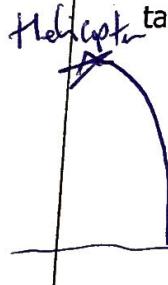
$$352X + 408 - 136X = 570$$

$$216X = 162 \rightarrow X = \frac{162}{216}$$

$$\boxed{0.75}$$

Takes Jack
0.75 Hr
or 45 Min
to mow the
lawn

80. The pilot in a helicopter tossed a life float down to a swimmer in the water. The height, h , of the float after time t seconds is represented by the equation $h(t) = -16t^2 - 3t + 55$. Find the time it takes the float to reach the swimmer.



Water when $H(t) = 0$

$$-16t^2 - 3t + 55 = 0$$

$$a = -16, b = -3, c = 55$$

$$t = \frac{3 \pm \sqrt{9 - 4(-16)(55)}}{2(-16)}$$

$$= \frac{3 \pm \sqrt{3520}}{-32} = \frac{3 \pm 59.33}{-32}$$

$$t = -1.95$$

Not in Domain

$$t = 1.76 \text{ sec}$$

Take 1.76 sec
for the
float to
the
swimmer

Topic 14: Functions

Use $f(x) = x^2 + 5x - 14$, $g(x) = x + 1$, and $h(x) = 15 - 2x^2$ to answer questions 83 – 88.

83. Find $[f(7)] - 2$

$$\begin{aligned} f(7) &= 7^2 + 5(7) - 14 \\ &= 49 + 35 - 14 \\ &= 84 - 14 = 70 \\ [f(7)] - 2 &= 70 - 2 = \boxed{68} \end{aligned}$$

85. Find $(f - g)(x)$

$$\begin{aligned} (f - g)x &= (x^2 + 5x - 14) - (x + 1) \\ &= x^2 + 5x - 14 - x - 1 \\ &= \boxed{x^2 + 4x - 15} \end{aligned}$$

$$85. \text{Find } \left(\frac{g}{f}\right)(x) = \frac{g(x)}{f(x)} = \frac{x+1}{x^2 + 5x - 14}$$

$$\text{or } \frac{x+1}{(x+7)(x-2)}$$

84. If $g(x) = -23$, find x .

$$\begin{aligned} g(x) &= x + 1 \\ -23 &= x + 1 \rightarrow x = -23 - 1 \\ &\boxed{x = -24} \end{aligned}$$

86. Find $(f \cdot h)(x) = f(x) \cdot h(x)$

$$\begin{aligned} &= (x^2 + 5x - 14)(15 - 2x^2) \\ &= \boxed{-2x^4 - 10x^3 + 43x^2 + 75x - 210} \end{aligned}$$

x^2	$5x$	-14
$-2x^4$	$-10x^3$	$28x^2$
15	$15x^2$	-210

88. Find $(h \circ g)(x)$

$$\begin{aligned} &= h(g(x)) = h(x+1) \\ &= 15 - 2(x+1)^2 \\ &= 15 - 2(x^2 + 2x + 1) = 15 - 2x^2 - 4x - 2 \\ &= \boxed{-2x^2 - 4x + 13} \end{aligned}$$

use $f(x) = x^2 + 5x - 14$, $g(x) = x + 1$, and $h(x) = 15 - 2x^2$ to answer questions 89 - 90.

9. Find $(f+h)(-2)$ = $f(-2) + h(-2)$

$$f(-2) = (-2)^2 + 5(-2) - 14$$

$$= 4 - 10 - 14 = -20$$

$$h(-2) = 15 - 2(-2)^2 = 15 - 8 = 7$$

$$(f+h)(-2) = -20 + 7 = \boxed{-13}$$

90. Find $g(f(8)) \Rightarrow$

$$f(8) = 8^2 + 5(8) - 14$$

$$= 64 + 40 - 14 = 90$$

$$g(f(8)) = g(90) = 90 + 1 = \boxed{91}$$

Topic 7: Absolute Value Equations & Inequalities

Solve each equation. Check all solutions.

50. $|4m+5| = 9$

OR

$$4m+5 = 9$$

$$4m = 4$$

$$m = 1 \quad \checkmark$$

Check:

$$|4(1)+5| = ?$$

$$|4+5| = ?$$

$$9 = 9 \quad \checkmark$$

$$4m+5 = -9$$

$$4m = -14$$

$$m = -\frac{14}{4}$$

$$m = -\frac{7}{2} \quad \checkmark$$

check:

$$|4(-\frac{7}{2})+5| = ?$$

$$|-14+5| = ?$$

$$|-9| = ?$$

$$9 = 9 \quad \checkmark$$

51. $-5|7-x| + 6 = -14$

$$-5|7-x| = -20$$

$$|7-x| = 4$$

$$7-x = 4 \quad \text{OR}$$

$$-x = -3$$

$$x = 3 \quad \checkmark$$

$$7-x = -4$$

$$-x = -11$$

$$x = 11 \quad \checkmark$$

Check:

check:

$$-5|7-3| + 6 = ?$$

$$-5|4| + 6 = ?$$

$$-20 + 6 = -14 \quad \checkmark$$

$$-5|7-11| + 6 = ?$$

$$-5|-4| + 6 = ?$$

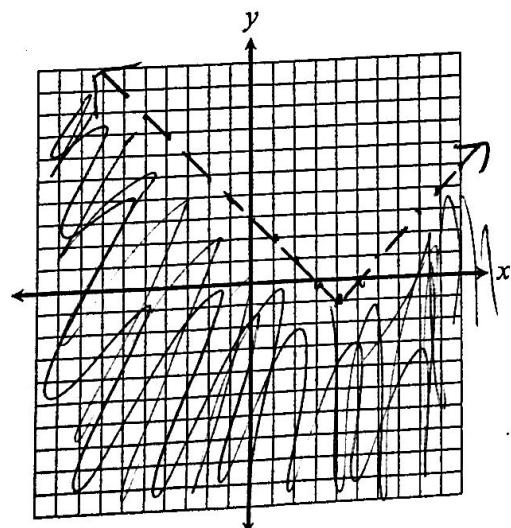
$$-20 + 6 = -14 \quad \checkmark$$

Topic 12: Graphing Absolute Value Inequalities

Graph each inequality.

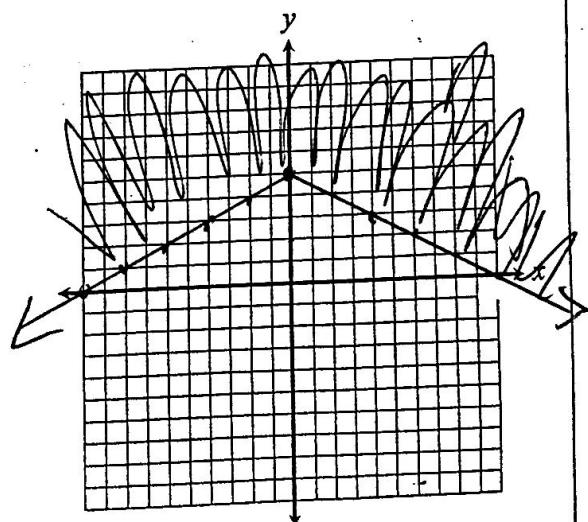
77. $f(x) < |x-4| - 1$

Vertex $(4, -1)$



78. $f(x) \geq -\frac{1}{2}|x| + 5$

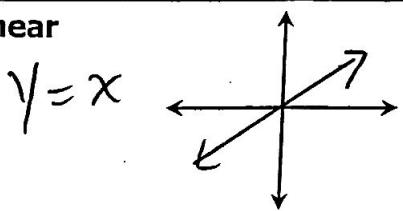
Vertex $(0, 5)$



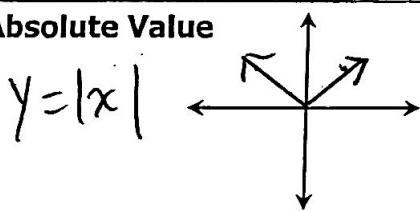
Topic 11: Parent Functions, Transformations, and Graphing

Identify each parent function, then sketch the graph.

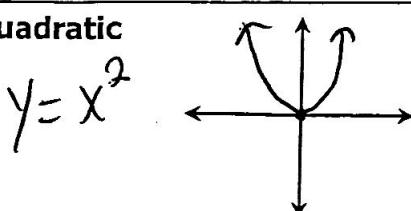
Linear



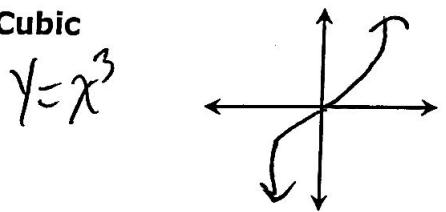
Absolute Value



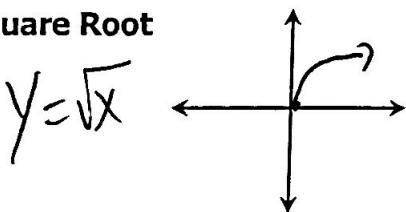
Quadratic



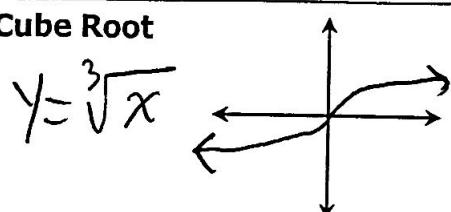
Cubic



Square Root



Cube Root



For each equation: (1) identify the function family, and (2) describe the transformations.

70. $f(x) = -2\sqrt{x-9}$

Square root family
Shift Right 9; Reflect over X-axis;
Vertical stretch by a factor of 2.

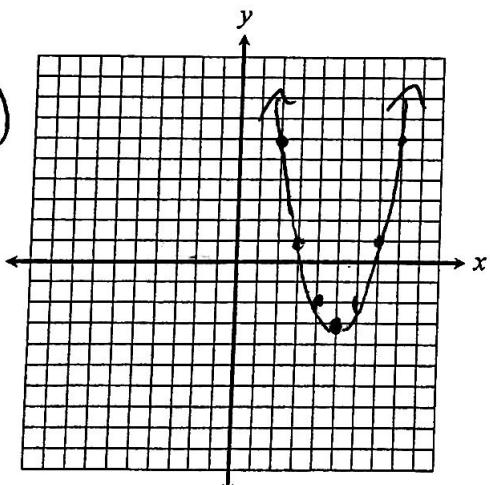
71. $f(x) = \frac{1}{3}(x+7)^2 - 2$ Quadratic family

Shift Left 7, down 2
Vertical compression by a factor of $\frac{1}{3}$.

Graph each function and identify its key characteristics.

72. $f(x) = (x-5)^2 - 3$

Vertex $(5, -3)$



Domain: All Real Numbers

Range: $y \geq -3$

Vertex: $(5, -3)$

End Behavior: As $x \rightarrow \infty$, $f(x) \rightarrow \infty$

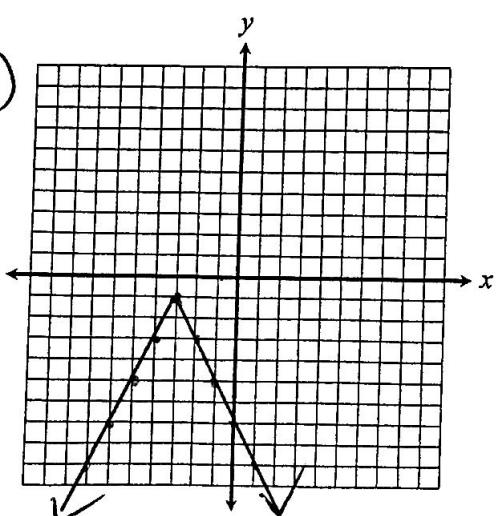
As $x \rightarrow -\infty$, $f(x) \rightarrow \infty$

Inc. Intervals: $(5, \infty)$

Dec. Intervals: $(-\infty, 5)$

73. $f(x) = -2|x+3| - 1$

Vertex $(-3, -1)$



Domain: \mathbb{R}

Range: $y \leq -1$

Vertex: $(-3, -1)$

End Behavior: As $x \rightarrow \infty$, $f(x) \rightarrow -\infty$

As $x \rightarrow -\infty$, $f(x) \rightarrow -\infty$

Inc. Intervals: $(-\infty, -3)$

Dec. Intervals: $(-3, \infty)$